

Tech Tip of the Week

Adapting Motor Activities

The week we would like to feature two books with lots of ideas for adapting play and classroom activities for children with limited motor control or movement. Both books are at Riverbend.

Play & Learn by Mary Sullivan-Coleman OTR and Laura Krueger PT, AbleNet Inc.

Here are some of their suggestions:

- Attaching a single message device to the handle bars of a trike
- Attaching a single message device to a walker
- Switch activated drawing machine: using a roving mechanical toy, attach a marker to the side of the toy so that it touches the paper. The toy movement is controlled by switch and wa-la a new way to draw.



- Taction pads attached to points on a mat to encourage rolling or crawling. The auditory response could be clapping or “Hooray you made”, or could be different parts of a short song ... great for getting kids to increase the distance they can roll.
- Big Mac at the top of a wedge with a message and one at the bottom with different message. To add surprise and fun to the activity use the Randomizer



Support Lists: Tool and Strategies to Support Access to Standards- Based Learning for Diverse Learners

From: Boston Public Schools

Access Technology Center: Office of Instructional Technology

Although the no tech to high tech strategies are geared more for the K-12 age group, there are some great ideas for classroom/environment management, writing materials, communication, math, self management, visual access for low vision to blind, reading and decoding.

Some Examples:

Tools for Physical Access - book holders

Rubber stamps for writing letters, numbers, artwork

Adapted scissors

You can find this on their website: <http://boston.k12.ma.us/teach/technology/access.asp>

We also have copy of the complete list in the AT Program area at the Riverbed Building.

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