

Tech Tip of the Week



Engineering ALL the Environments

Creating accessible environments increases independence, participation, social growth, opportunities to show what you know and can do and opportunities to learn.

Barriers can be:

- Less opportunity because of environmental barriers, policy and lack of knowledge
- Limit access because of physical challenges faced by the student
- Communication difficulties both verbal and non-verbal

Solutions to increasing access in environments:

Play and Learn: A Motor-based Curriculum for Children of All Abilities,

Mary J. Sullivan Coleman, OTR, MA and Laura Krueger, PT, MA

Engineering the Preschool Environment for Interactive, Symbolic Communication

Pamela Elder, MA CCC-SLP, Sharon Sapp Crain, MS, CCC-SLP, Carol Goossens', Ph.D., CCC-SLP

Backyards and Butterflies: Ways to Include Children With Disabilities in Outdoor Activities

Doreen Greenstein (Editor) Naomi Miner, Emilie Kudela, Suzanne Bloom

Mayer-Johnson products:

Lets Go Shopping (book)

Quick and Easy – Home (book and/or video) ready to use pictures in the book.

Topics include: Cleaning Room, Bedtime, Choosing Clothes, Car Travel, Ball Games, Shopping Trips, Watching TV

Learning opportunity:

SET-BC website http://www.setbc.org/setbc/conf/docs/sba_frame.html

Great web cast (video and PowerPoint presentation) for parents and general ed staff to watch, to learn more about adapting the curriculum, environment and instruction for children with disabilities. (requires Windows Media Player)