

# Tech Tip of the Week

## Take Along Language Kits .... T.A.L.K.

As a way to increase home activities, Jean Slater M.S., S/LP, developed activity kits that not only address language but also:

fine and gross motor	letter and number recognition
self care skills	literacy
concepts	colors

The activities also tap several sensory areas such as:


Auditory	Taste
Visual	Olfactory (smell)
Tactile/Kinesthetic	

Here is an example of what an instruction page looks like:

**Bath Time**

**Objectives:**

1. Making choices
2. Playing in water
3. Visual Tracking
4. Communication



**Supplies:**

Little toys that float  
Bubble bath  
Waterproof Communication Board

**Other Supplies Needed: Familiar bath toys**  
**Optional: Lotion Scented soap**

**Procedures:**

While getting your child ready for his bath, show him the toys that he can have in the water. Present two at a time. Which one does he want? He chooses by looking at, reaching for, or taking the toy. Have him toss it into the water. Name what he chose. If your child says a few words, and can name the toys, expand his vocabulary by modeling. For example, he says, "ducky" and you say after him, "yellow ducky".

The use of bubble bath is optional. It is included so that it is available whenever you and/or your child decide that it would be fun. "Do you want bubbles?" .....

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You can find T.A.L.K. packets at the Riverbend Building in the AT area. Ask Cathy, Amber or Holly about what is available and for a complete list of packets. They are easy to make and send home with kids any time of the year.